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|  | **Lesson Plan** | | | | | | | | | | |
| **Teachers Name :-** | | **Date** | **Class :-** | | **Subject :-** | | **Topic** | |  | **Time Duration**  **4 40 mins x no of pds =** | |
| **Bhanu Priya** | |  | **III** | | EVS | | Ch.13 COMMUNICATION | |  | 40×5 | |
|  | **Content :** | | | | | | | | | | |
| **Concept :-** | | **Means of communication** | | **Important Facts  ( Teaching Points ),Skills Developed  i) Subject Skills, ii) Life Skills  Thinking , Social , Emotional Skills** | | | | | | | |
| **Concept Identified** | | **\* Communication without speaking** | | | | ** i) Subject Skill**  **\*Identification**  **\*Understanding** | | **ii) Life Skills  Thinking , Social , Emotional Skills** | **CBSE Values** | **AWES**  **Core Values** | **Integration with other topics/subject areas** |
| **i)Sub Concept** | | **\*** Communication without speaking  \* Mailing a letter  \* Other means of communication | | | | * Observation * Understanding * Discussion | | Analytical Skill | Awareness | Inquiry | G.K |



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| --- | --- |
| **Goals / General Objectives :** | |
| **Goals**  **(General Objectives** ) :- | * To develop understanding and knowledge in pupils. |
| **b) Objectives / Outcomes :-** (Behavioral indicators /Performance ) | **LWilBAT ABCD :-**  **After the completion of the topic learners will be able to recognise each means of communication.** |
| **Procedure Methods :-** | |
| **Methods** | **Instructional strategy used.** |
| **c) Check for previous knowledge** | * Question answer method |
| **d) Introduction / Motivation / Set Induction :-** | * Model of mobile 📱 phones and class desktop 🖥️. |



**Lesson Development :**

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| **Concept**  **& Sub concepts**  **(Sequencing and organization of concepts .)** | **Instructional Strategies**  **(Modeling/Explanation/Demonstration /Effective strategies used )** | **Task /Activity**  **Teaching Learning Materials required** | | **Assignments given ( CW /HW)** |
| **1) Concept:**  **Means of communication** | **Instructional Strategies**  Question- Answer Method | **Activity**  Draw or paste modern and olden means of communication. | **TLMS**  **TRC Resources**  Video related to the topic. | Write down full forms of given words. |
| **New Terms/ Vocabulary/Definitions** | ISD, STD, subscriber, telecommunication. |  | |  |

**Check For Understanding: -**

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| --- | --- | --- | --- | --- |
| **Concepts & Sub concepts covered** | **Tools & Techniques applied for Formative Assessment .** | **Activity Chosen**  **& Time duration :-** | **Activity conducted /Assignments**  **For Formative Assessment**  **( Assessment For/As Learning )** | |
| **a) Sub concept:-**  **Communication without speaking** | **Worksheet** | **Activity Chosen : 20 minutes.**  Let’s the students play ‘dumb charades '. Others will recognise the name of movie 🎥/personality to show how we can communicate without speaking 🗣️. | **Class Assignment**  Recognition of means of communication used in different processes. | **Home Assignment**  LEARN QUESTIO-ANSWERS |



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| **Recapitulation :** | | **Create A Concept Map** | | | | | |
| *Communication*  Types of communication      Telecommunication Mass communication | | | | | | | |
| **Li**  **Resources**  **Used In Lesson** | **Li Library Resources** | | | **R Resources from Teacher Resource Centre** | | | |
| EVS Book | | |  | | | |
| **Resources From**  **Educational websites:-** | **Source -(Open Education Resources)Portal** | | **Website URL** | | **Resource Acquired-** | | |
|  | | [www.liveworksheet.com](http://www.liveworksheet.com) | |  |  |  |
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|  | |  | | ***AWES All Copyrights reserved*** | | |



**Reflection As A Teacher :-**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **What response did your learners show to Learning?** | **As a teacher what were the great Teaching moments for you in this lesson ?** | **As a teacher what were the not so good Teaching moments for you in this lesson ?** | **In case there was any gaps where were the gaps ?** | | **Were there any gaps in Students Learning ?** | **How do you intend to improve that gap ?** | **What remedial measures will you take to support Learners ?** |
| Excellent |  |  | Was the gap in Lesson planning? | |  |  |  |
| Very Good |  |  | Yes | No |  |  |  |
|  | |
| Moderate |  |  | Was the gap in Lesson Delivery? | |  |  |  |
| Less Interested/Less Engaged . |  |  | Was the gap in conducting Activities for Formative ?Assessment ? | |  |  |  |
| **Any Observations/ Remarks** |  | | | | | | |
| **Principals Sign:-**  **Any Remarks** |  | | | | | | |